

# **AHE 610 (HUMAN RESOURCE MANAGEMENT IN ANIMAL HUSBANDRY SECTOR )**

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# Supervision, Meaning and Process

# Quality learning

- Degree of excellence
- Achievement of learning objectives
  - Approach of the teacher towards the contents and the students learning abilities.



COURSE OUTLINE

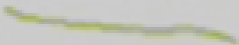
# Formal educational programs

- Curriculum
  - Courses and Activities
    - Contents
    - Course outlines
      - Units

# Curriculum

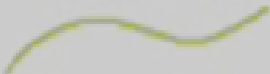
Curriculum as a bridge

Starting  
students

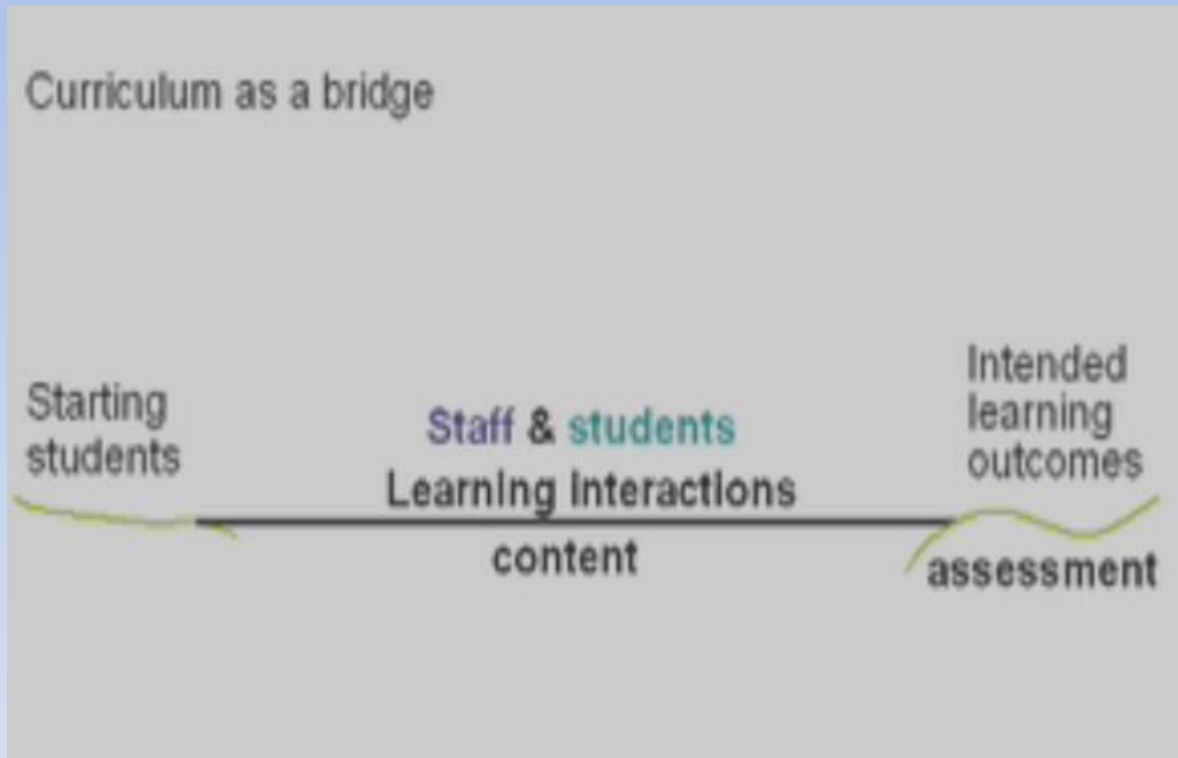


Staff & students

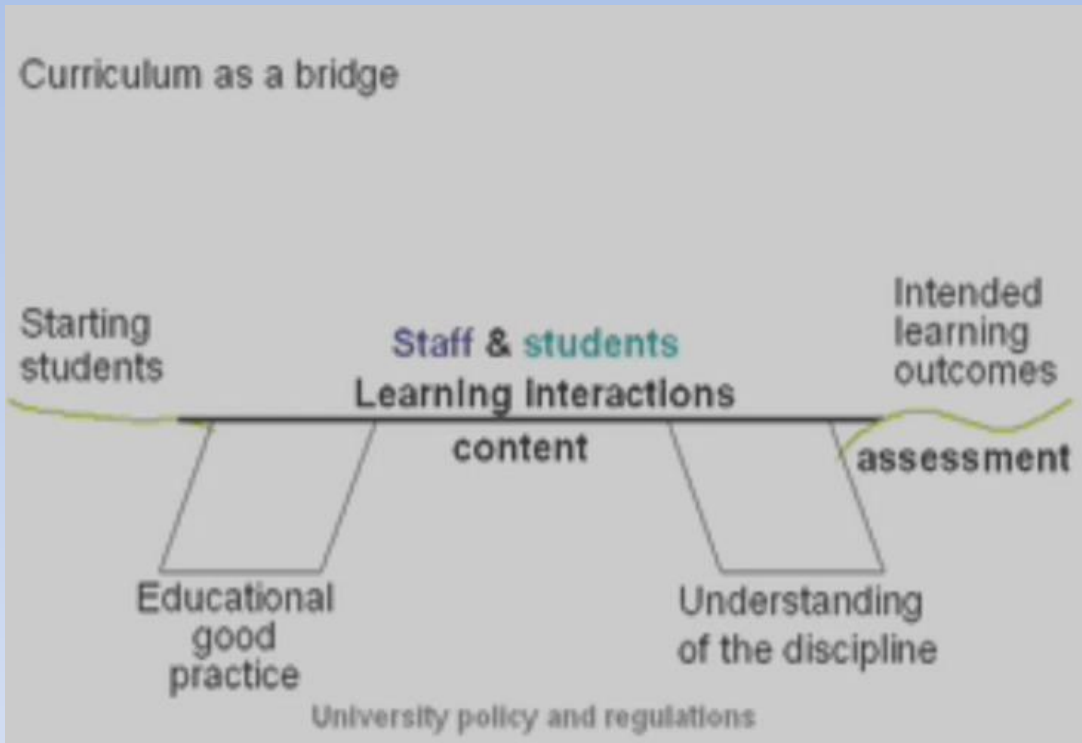
Intended  
learning  
outcomes



# Curriculum



# Curriculum



I want my course to be really beneficial to the students

## What do I do ?

### ~~■ Content centred instruction~~

- ~~■ Instruction activities are planned on the basis of the course contents.~~

### ■ Learning centred instruction

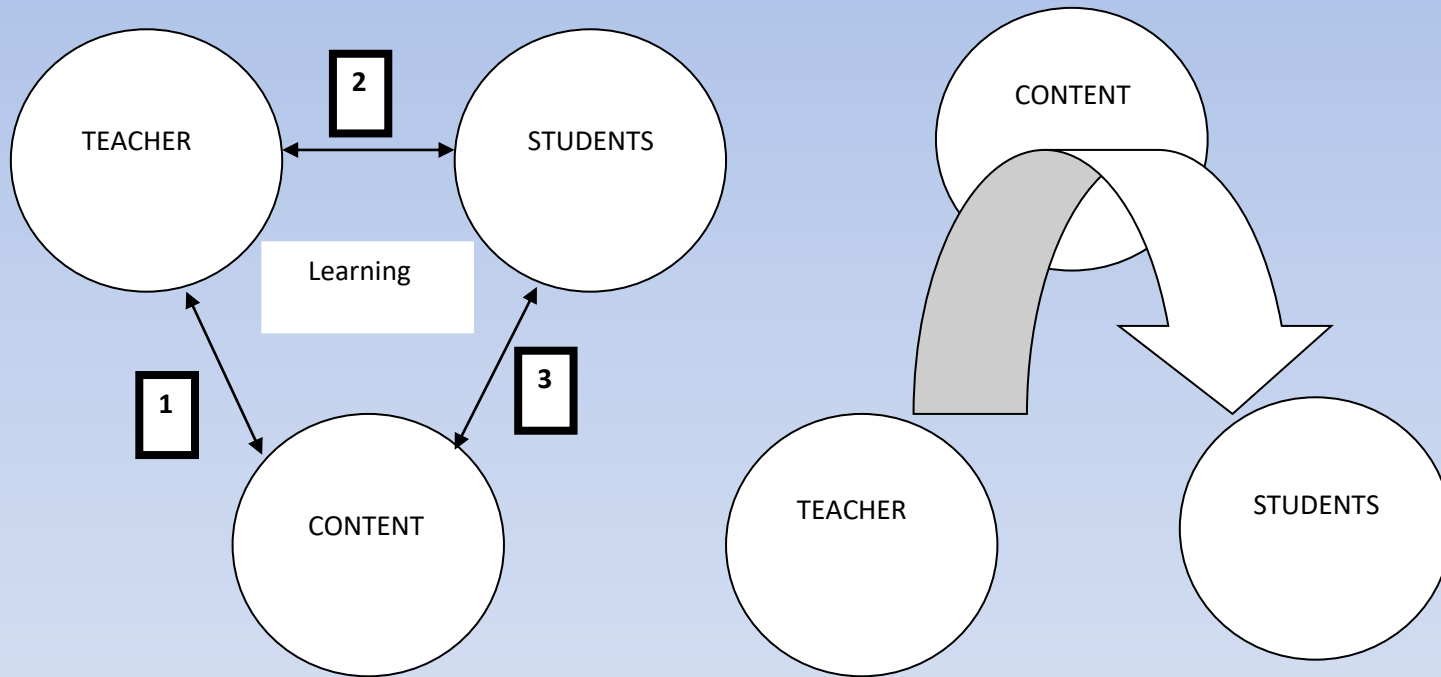
- Identify the “Big Idea” for enduring understanding.
- Plan the instruction activities to satisfy the learning outcomes
- Provide practice opportunities that enhance their skills and personality



# I want my course to

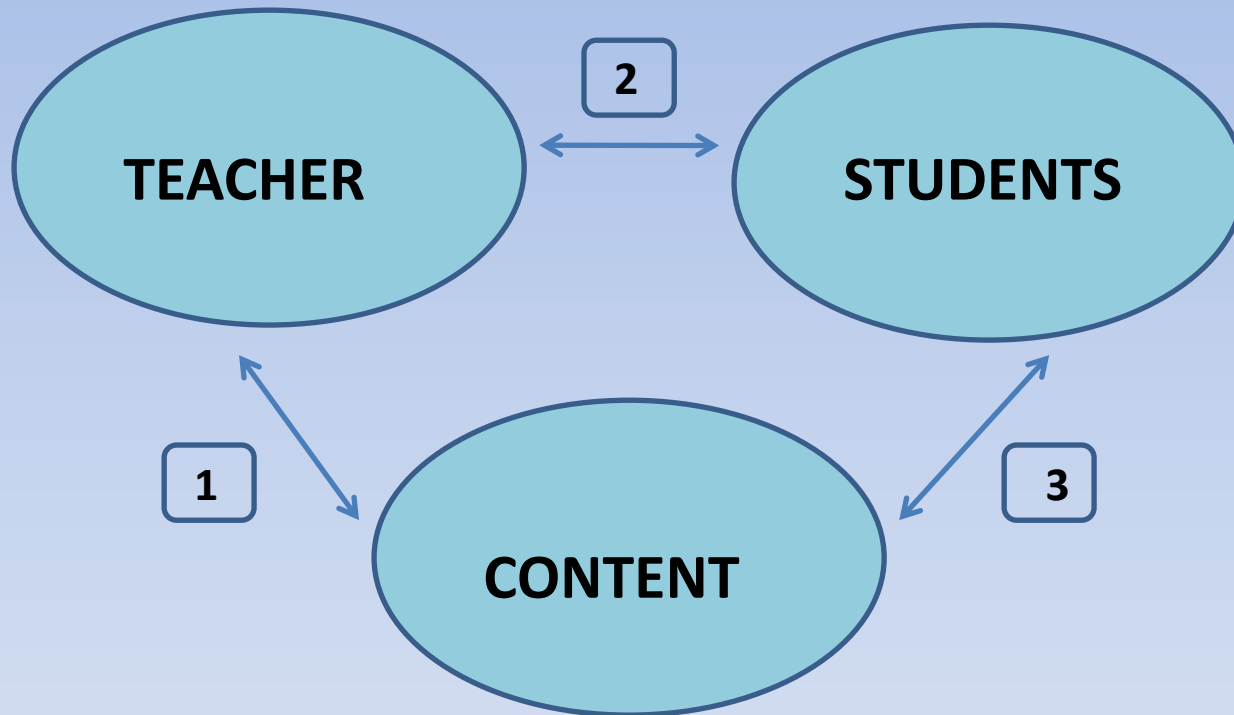
- **be really beneficial**
- **provide significant learning experience**

# Content centred versus learning centred approach



# Creative design of courses

Making Critical Connections for Teaching



*I never teach my pupils, I only attempt to provide  
the conditions in which they can learn.*

— Albert Einstein

*“True teachers are those who use themselves as bridges over which they invite their students to cross; then, having facilitated their crossing, joyfully collapse, encouraging them to create their own.”*

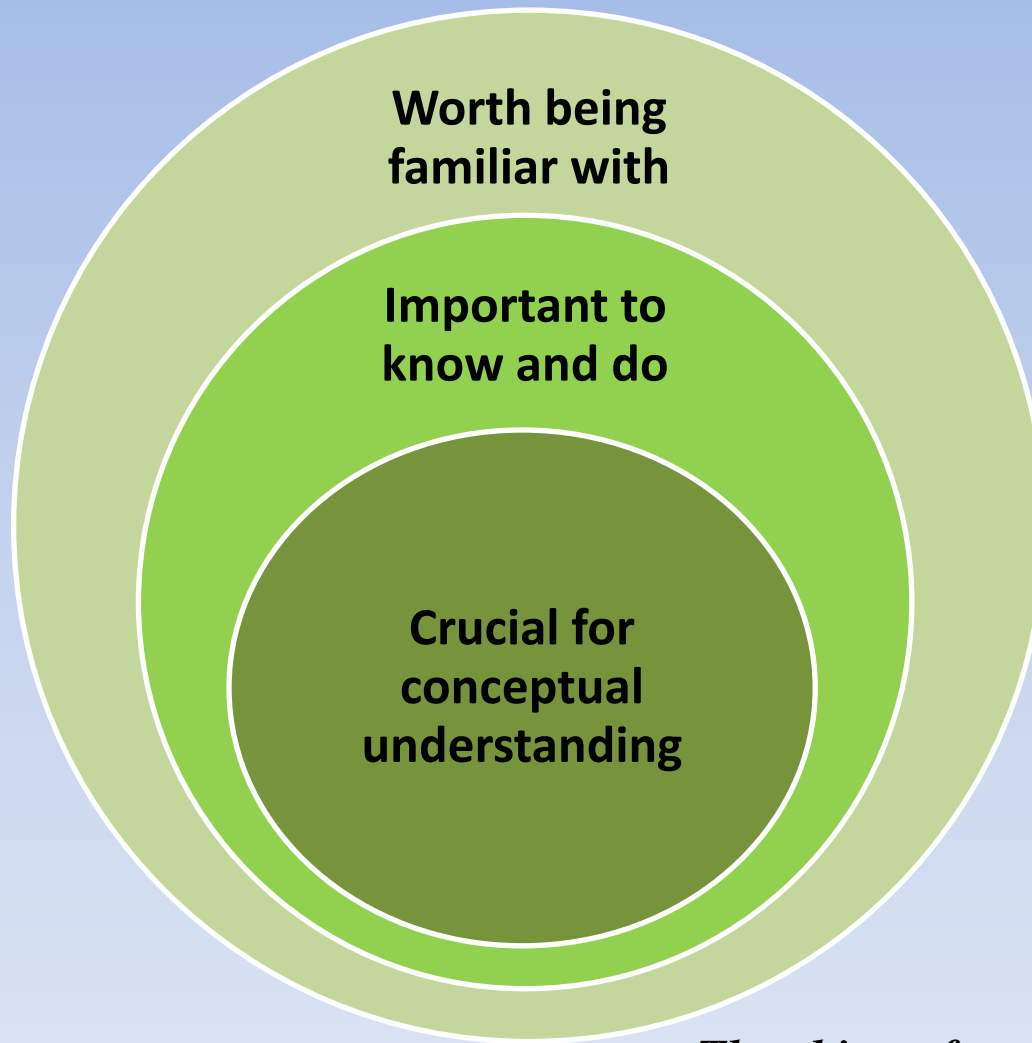
— [Nikos Kazantzakis](#)

## **Good courses are courses that.....**

- **Challenge students to significant kinds of learning.**
- **Use active forms of learning.**
- **Have teachers who care – about the subject, their students, and about teaching and learning.**
- **Have teachers who interact well with students.**
- **Have a good system of feedback, assessment and grading.**

# Creative design of courses

Making critical decisions regarding course contents and skills



*The object of teaching a child is to enable him to get along without a teacher.*

— [Elbert Hubbard](#)

Identify the “**Big Idea**” for enduring understanding.

- List the essential ideas you want students to attend to in this course

Plan the instruction activities to satisfy the learning outcomes

- Unannounced ungraded quiz, drawing, writing, small group work, one minute paper, story telling etc which can motivate and keep the students involved.

Provide practice opportunities that enhance their skills and personality

- Mini projects using skills acquired in the course which students can present or publish. Project work may be provided incentive in grading.

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